7.2 Best Practices

Best Practice: I

TITLE OF THE PRACTICE: Introduction of **"online Teaching –Learning & Assessment"** software module to substantiate the total decline of traditional educational practices during Pandemic situation.

OBJECTIVE: The objective of this e-mode education application employing the software module **"online Teaching –Learning & Assessment"** - is to provide a dedicated, personalized and password protected teaching learning portal to all teachers and students of Taki Government College.

THE CONTEXT: Our College has always considered the teaching-learning activities to be of greatest importance to the institution. The pandemic has created largest disruption of education systems in human history. Social distancing has significantly disturbed traditional educational practices. Anxiety prevailed among all stakeholders of the college with the announcement of the nationwide lockdown on March, 2020. However, the all out efforts of our college in terms of imparting e-mode education employing the software module **"Online Teaching –Learning & Assessment"** has proved to be useful to substantiate the total decline of Class-room teaching during the pandemic situation.

THE PRACTICE: Just after the nationwide lockdown on the 24th of March, 2020, the e-mode teaching effectuated the running of regular online classes from the month of April, 2020. This is supported by PG and UG Learning Management System via login to the Cloud-Portal (AIMES) through college website (www.tgc.ac.in) by putting valid login-credentials. It not only provides the platform for online teaching but also has portals for uploading of teaching notes, assignments, reference books etc. The classes are held in accordance to the existing routine. This platform was also utilized for Online Assessment of the Students' academic performance by generating soft-pool Question bank of Multiple Choice Questions. Both the teachers and students have accepted this online platform with a great zeal and fervor. This e-mode teaching learning platform signifies a paradigm shift in the teaching learning methodology.

EVIDENCE OF SUCCESS: The teachers and students have accepted the platform with great zeal and fervor. The live platform signifies a paradigm shift in the teaching learning methodology. It is a significant shift towards a digital pedagogy. Since inception, teachers and students have expressed their complete satisfaction with this dedicated e-learning platform. Students' attendance is also considerably good over the digital platform.

PROBLEMS ENCOUNTERED AND RESOURCES REQUIRED: Most of the students of Taki Government College are from remote rural areas of North and South 24 Parganas and as a result of which the socio-economic background of the students is not at the highest level. Digital illiteracy and data cost stood as the main problems for the students. However, a detailed training slide was prepared for educating the students to properly join and continue the classes. For students having less internet data, keeping camera off during the classes was allowed.

Best Practice: II

TITLE OF THE PRACTICE: Development of skills of the PG (Bengali) students towards Reviewing Books.

OBJECTIVE: Most of the students of Taki Government College are from remote rural areas of North and South 24 Parganas (as the college is located very near of South 24 Parganas covering a wing of Sundarban) where they have little scope to be exposed to the ongoing state of the art cultural activities, which mainly take place in the state capital of urban areas. By incorporating such activities in the syllabus of the Bengali at the Post-graduate level, the institute tries to enhance the aesthetic skill of the students as well as to provide an opportunity for the students to make a future endeavors in these arena to enrich the already rich heritage of Bengali as well as Indian Culture.

CONTEXT: The Students of Taki Government College mostly have rural background and have little scopes to nourish and flourish their creative potentials.

In such context, Taki Government College having autonomous status in Post Graduate Courses, has incorporated two special papers in Bengali where students are to review books of fiction and interact with eminent writers. On 15th July, 2021, during the Covid pandemic situation, writer Samim Ahmed was present on online mode to interact with faculties and Students of PG Department Bengali, Taki Government College.

THE PRACTICE: The post graduate Course in Bengali (4th Semester) had two special paper: Kathasahitya and Natak (Drama).

EVIDENCE OF SUCCESS: Taki Government College located in a remote area away from city, imparted teaching to underprivileged students from marginal background where career oriented courses works as functional skills development for students to get allied jobs.

PROBLEM ENCOUNTERED AND RESOURCES REQUIRED: During the Covid pandemic situation all the activities took place in online mode. As the students are from remote and rural area, internet data and network problem found to be the main problem for them. College needs more funds to organize such interactive sessions with eminent personalities in enhanced frequencies.