

Institutional distinctiveness

Taki Government College, established in 1950, has developed into one of the premiere institutes of the state. Its aim since the time of inception has been to impart holistic education to the children of this semi-urban area. The college has the advantages of a government institution in providing scholarships and free-ships that are funded by the government, over and beyond the regular scholarships, such as Kanyasree, Vivekananda Merit cum Means, Aikyasree and other private scholarships. The college also attracts the achievers of the region as it has an unwavering history of providing excellent human resource by way of its excellent teaching faculties and also for providing infrastructural supports, by way of libraries and laboratories. The admission is conducted as per regulations, so the college caters to both general and socially and economically marginalized students, including the students from the minority communities.

Immediately after admission, all the students, in different gatherings, are oriented about the menace of ragging through elaborate classroom lecture delivering programs by Anti Ragging Cell of the College and through one to one interaction with the members of Anti-ragging squads and various grievance redressal committees of the college. These orientations are run for the first year students. In the second year, regular seminar lectures are arranged on generalized topics for overall orientation and academic confidence building of the students. While in third year, the students are being oriented by the Career Counseling and Placement Cell elaborately wherein renowned experts are invited to deliver orienting lectures and need based tips for further career building and job hunt for the final year students. In addition, students are always encouraged and inspired to participate all occasions like Foundation day program, Teacher's day celebration, Social outreach endeavors, NSS programs and such others. This incitement works as potential boost to the confidence of all the students.

The current pandemic posed an initial challenge to the maintenance of this high goal that the college had set for itself over the years. However, we took the challenge by the horns and worked out a method to resolve the crisis. The following definite steps were immediately implemented:- Classes were shifted to an online platform almost instantly. It was decided that since connectivity was a crying issue, especially in the rural belt, the majority of our students, we will choose all the platforms available to us – online classes on Google Meet, Zoom, whatsapp calls, posting video/audio modules of classes and uploading material on the website. This was done so that students could access the class at any point in time. The economic disaster due to the lockdown and subsequent cyclone, Amphan, had made matters worse. Several members of the teaching staff made personal arrangements for affected students to get them financial support, especially after the lockdown and the devastation of super cyclone, Amphan, which fulfilled the policy of need-based education by opening up all possible platforms of accessing institutional support.