

Government of West Bengal

TAKI GOVERNMENT COLLEGE

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**INSTITUTIONAL PERFORMANCE DISTINCTIVE TO
VISION, MISSION, PRIORITY AND THRUST STATEMENT OF THE COLLEGE**

Taki Government College has been inheriting, since its establishment on 15th September 1950 falling just beyond the year of Indian independence, the pledge to provide education inclusively to the uprooted conglomerate of youth taking refuge in the Indian side of Bengal together with the underprivileged lot residing in the surrounding region of the fringe district of North 24 Parganas. The College thus constantly pursues its vision-avowed agenda of 'Inclusive Education' to make all its students to come to the at-par level so that they become the socially responsible citizens of the future and each of them can thus contribute their due bits to the Nation Building. In its efforts to champion the pledge of 'Inclusive Education' the College puts striving efforts to create the pervading environment conducive for totalitarian academic growth of all the students hailing from different socioeconomic and cultural background. The College also takes added initiatives to provide all possible required supports to the deprived sections and first-generation learner students to bring them up at-par with others. To mention about the institutional performance distinctive to its vision-oriented pledge of 'inclusive education', we can consider the strategic endeavours taken up by the College under the titles 'Intra Curriculum Support by Extra Counselling' and 'Student-support Orientations'. In the extra counselling endeavours, individual departments take initiatives to organize regular need-based students' seminars at suitable times on topics specified by the departmental faculty members in consultation with the student lot. While the students deliver lectures the departmental faculty members do real-time judgement of the performance of each individual student. By judging the performance of the students, the departmental faculty members thereby identify those students lagging behind academically from the at-par level. Further, the faculties efforts to assess the magnitude of lag for each individual students who deliver seminars and then such students are provided academic as well as confidence building extra coaching and counselling beyond their regular class-hours so as to bring them up to the at-par stratum with others. In terms of the endeavour termed as 'student-support orientation' the College has framed a year-wise strategic plan to inspire and enhance the confidence level of all the students in general. Under this strategic endeavour, the students are being oriented in various avenues starting from their being admitted to the College and till they finally pass out the graduation level examination. Immediately after getting admitted, all the students, in different gatherings, are oriented about the menace of ragging through elaborate classroom lecture-delivering programs organized by the Anti Ragging Cell of the College and also through one-to-one interaction with the members of Anti-ragging squads and various grievance redressal committees of the college. The Anti-ragging squads further keep vigil and close contacts with the College hostels as well as other state and central Government funded hostels in the locality to ward-off the menace of Ragging. Anti Ragging Cell and Squads' members contacts are being displayed at various locations of in the College campus for exigent need of students and others. These orientations, awareness and extra vigil programs are run for the students hailing from the first year in the College. While in the second year, regular seminar lectures and workshops are arranged for the students whereto these lectures become mostly on generalized topics for overall orientation and academic

confidence-building of the students. When the students step forward in their third year in the College, the Career Counselling & Placement Cell of the College takes lead in organizing various programs of allied domain. The third-year students are made aware of and are being oriented by the Career Counselling & Placement Cell elaborately wherein renowned experts are invited to deliver orienting lectures and need-based tips for further career-building and job-hunt for the final-year students. Some lectures for third year students are also being aimed to motivate them to go for higher education.

In addition to the above two specific strategic endeavours, students are also being encouraged and inspired on all occasions observed in the College throughout the year. To mention a few, the programs like Foundation-day observance, Teacher's day celebration, Social out-reach endeavours, NSS programs and such others wherein the students are being incited with the primordial but eternal saying, "Being members of the species 'Homo Sapiens' all individual human beings (and for that matter all the students) are Second-to-None" which otherwise means that no human being is less than any other human by virtue of their belonging to the same species. This incitement works as potential boost to the confidence-level of all the students. Evidently, it could be emphasized at ease that in the above endeavours, College tries to upkeep and champion as well the ideals of inclusive education by nourishing totalitarian development of all the students irrespective of their socio-economic, underprivileged, Weaker-section or First-generation-learner background so that all the Students can exhaustively achieve their cherished goal in their future endeavours.

The Vision-Mission-Priority-Thrust statements are included here for Completeness

VISION

Every institution has certain 'inclusive' specificities which mark its 'exclusive' commitment and contribution to the Indian nationhood. Taki Government College was established at a critical juncture after independence with the vision to educate the uprooted young men and women along with the underprivileged of the surrounding region, to amalgamate them into the main stream of the society, to make them socially responsible citizens by inculcating human values and to prepare them for getting established as flourishingly productive human resources in service and employment. With all these, the Institution envisages that the students educated by its abundance become self-reliant, develop leadership qualities and contribute to the nation building in course of their prospective timeline.

MISSION

The College remains devoted to create the pervading environment conducive for total academic growth of all the students hailing from different socio-economic and cultural background and hence its efforts to make available all possible support for the weaker sections to enshrine the ethos of inclusive education. The College strives for an ever stretching infrastructural built including addition of contemporary equipments in the laboratories and adapting increasingly to ICT teaching and learning for all out development of the students. College feels responsible for upkeep of the paradigm of EQUALITY and thus fosters to eradicate any and all sorts of discrimination. Specific objectives are:

- To accommodate all the student aspirants exhaustively who approach the Institution for getting educated so that their motivation for education gets compounded.
- To promote and fulfil academic ambition of students to the extent of Institutional capability and to stretch further the limit of capability in the time ahead.
- To take special interest in cultivating profound social values within students so that they excel as future stalwarts of Society.

- To initiate Postgraduate teaching in all the existing conventional subjects offered in the Institution.
- To enhance progressively the infrastructural built of the Institution so that there remains surplus space well beyond the existing crunch.
- To equip all the Laboratories with futuristic facilities so that students can avail best possible training analogous to global standard.
- To infuse more and more ICT facilities and courses so that all the students can avail allied classy instruction and exploit the same for possible future livelihood.
- To equip the Library with newer publications as well as contemporary facilities so that students can make best use of it for their career building.
- To endow all the students with hostel lodgings especially those from a distance and from marginal sections of society to encourage their forward moving traits.
- To depute resolute efforts in nourishing and inspiring students for their inclusive progress so that they achieve cherished objective at ease.

PRIORITY

- To impart quality and value based education to all coming from varied social and economical background and thus to maintain the essence of inclusiveness.
- To put determined efforts in nourishing all around development of the students and to thus make them achieve their cherished goal.
- To empower the women students by encouraging them to go for higher education so that they get extensive access to the domain of contemporary knowledge reserve and can acquire compeer prominence with all others in the Society upholding the constitutional paradigm of equality.
- To engrain understanding and permeate confidence amongst the differently abled students about their latent potentials and thus to bring them in the mainstream of the Society.
- To endeavour for implementing the scheme of ‘Information and Communication Technologies (ICT) in Education’ and hence to make the process of imparting education contextual and appealing.
- To develop awareness among all the young students about their social responsibilities and to infuse knowledge as well as human values within them so that they become good citizens and take active part in societal progress.

THRUST

- To extend all possible support and opportunities to the students from the weaker sections of society so that all can access higher education without any discrimination.
- To generate awareness amongst the students, particularly those from marginal economical background, about the availability of various scholarships and stipends so that they can put their prime efforts prevalently for academic pursuit and flourish.
- To provide hostel and other allied facilities to students coming from far off places and from marginal background so that they can concentrate more on their academic career.
- To provide required assistance to the differently abled students to the highest extent realizable so as to enhance their self-reliance and thus to make them come to the mainstream of social life.
- To create a substantive pool of devices essential to ICT Learning such as Computers, LCD Projectors, Internet facility & all allied peripherals, and to make them accessible for teaching as well as for informative self-education of students.
- To encourage and support the students to take active part in extracurricular activities such as games and sports, indoor games, cultural performances, National Service Schemes (NSS) and other prototypes, so that they remain in good health and have sound minds which would essentially improve their academic performance and boost their creative instincts.